

Summary

Aragonese Strategy on Education for Development and Global Citizenship

The main objective of the Aragonese Strategy on Education for Development and Global Citizenship (EDGC) is to create a global, critical and active citizenship committed to the construction of a fair, cooperative and equitable society. Specifically, the Strategy aims to provide guidance for the adoption of shared actions and methods among stakeholders, and also to reinforce and enhance the presence and development of EDGC in the Aragonese territory.

This strategy has been driven by the collaborative actions of the Aragonese Government (Gobierno de Aragón), Provincial Government of Zaragoza (Diputación Provincial de Zaragoza), Municipality of Zaragoza, University of Zaragoza, the Aragonese Federation of Municipalities, Counties and Provinces (FAMCP), and the Aragonese Federation for Solidarity (FAS), and thanks to the contribution of the project [Global Schools](#) of the European Commission.

As starting point for the elaboration of this strategy, we have conducted a diagnosis of the current state of EDGC in Aragón, an analysis that has also resulted in a proposal recommending strategic lines to follow. The data that informs the diagnosis derives from the analysis of quantitative (survey) and qualitative (in-depth interviews) information, as well as from the existing research and documentation on this subject.

In order to discuss the strategic lines drawn from the diagnosis, and to collect proposals for action, all the stakeholders involved in EDGC have been invited to take part in a participatory process that was designed and implemented for this purpose. This process has been staged into three phases: information, discussion and return. The contributions of the stakeholders were evaluated by the institutions promoting the strategy between phases 2 and 3.

We implemented five participative workshops: four sector-specific workshops in Zaragoza (formal education, non-formal education and youth, public administrations, and citizenship), and one workshop open to all sectors in Huesca. The active participation of the stakeholders included 62 people, representatives from 51 institutions, organizations and groups, and a total of 382 contributions, of which 98.7% have been eventually incorporated into the Strategy.

The outcome of this process is a final document structured in six action areas and containing 26 strategic lines (SL) and 61 action measures (AM).

1. Commitment to education (4 SL, 9 AM). This area groups together the lines and measures whose implementation depends on education centres. Among these, the most relevant are those focusing in the integration of EDGC in the context of formal (school projects and overall yearly syllabus) and non-formal education; those promoting joint actions among the education community, social network and local institutions, as well as between formal and non-formal education; and those targeting the development of educational resources and methods to implement EDGC in schoolrooms and spaces for non-formal education.

2. Social Commitment (4 SL, 8 AM). This area encompasses the lines and measures targeting the third sector of social action and the media. The lines and measures in this area point out to the social and political impact of social groups, the most relevant being those promoting the

integration of EDGC in the internal processes of these groups, both in planning and training; and those promoting the development and implementation of awareness raising and visibility actions and specific actions of Communication for Development addressing the mass media.

3. Institutional Commitment (6 SL, 13 AM). This area includes the largest number of strategic lines and measures. These aim to gain recognition for EDGC, publicising both EDGC and this strategy, providing resources for its implementation, and establishing measures for its continuity and the transparency of its actions. The area also includes different measures aiming to adapt the existing binding laws and contracting and public funding procedures; to coordinate the efforts of the different public institutions (both internally and on a regional level); and to the equitable implementation of EDGC throughout the territory.

4. Participation/networks/coordination (3 SL, 7 AM). This area defines three levels of participation and coordination for EDGC in Aragón: a stakeholders forum for gathering together and debating, a reference library (both physical and virtual), and procedures for the coordination of EDGC and monitoring of the strategy. This area also describes the presence of EDGC in existing networks and participative arenas, both at the regional level and higher.

5. Training/research (4 SL, 13 AM). The strategic lines and actions recommended in the area of training aim to provide training in EDGC for all stakeholders (working and future professionals), based on innovative and proactive methods. In the area of research, the lines and actions focus on the promotion and coordination of EDGC research.

6. Methodology (5 SL, 8 AM). This area focuses on the methods encompassing EDGC actions and activities. These methods ought to be sustained over time and be cross-curricular; be flexible and adapt to the different people, groups and communities targeted; promote shared responsibility and proactiveness; and be innovative and proactive. This area also includes a recommendation for a continued revision of the concept of EDGC over time, and to ensure effective and operational evaluation of the actions.